

Lesson 3 Skills at a Glance

Word Work

Reading

OBJECTIVES

Vocabulary

- Strategy: Identify Antonyms

Reading Strategy

- Make Connections: Text to Text

Comprehension and Literary Analysis

- Analyze Genre: E-mail
- Analyze Genre: Web-Based News Article
- Compare Media

Respond and Extend

Grammar

OBJECTIVES

Fluency

- Read with Expression, Accuracy, and Appropriate Rate

Grammar and Usage

- Use Adjectives and Articles

Writing

- Write Sentences with Adjectives and Articles

GO ON →

Lesson 3 Word Work

Antonyms

Antonyms are words that have **opposite** meanings.



trap



free

trap: to hold a person or animal against its will

free: to let a person or animal go



Choose the correct **antonym** for each word.

Sample

melt

a. liquid

b. freeze

c. solid

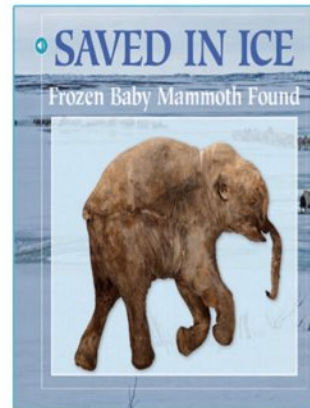
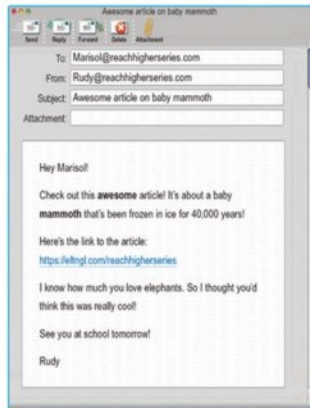
- | | | | | |
|---|-----------------|-------------|-------------|---------------|
| ① | soft | a. big | b. high | c. hard |
| ② | positive | a. negative | b. sure | c. good |
| ③ | problem | a. action | b. solution | c. difference |
| ④ | long | a. tall | b. strong | c. short |
| ⑤ | cold | a. hot | b. liquid | c. freeze |

GO ON →

Lesson 3 Reading



Rudy's E-mail and the online article, ***Saved in Ice***, are both electronic forms of communication. In what other ways are the forms the same? How are they different? Complete the **Comparison Chart**. Write **yes** or **no** for each feature.



Comparison Chart

	Rudy's E-mail	<i>Saved in Ice</i>
electronic form of communication	yes	yes
formal language		
informal language		
personal information		
factual information		

GO ON →

Lesson 3 Grammar

Grammar Rules Adjectives and Articles

- Use **adjectives** to tell what something is like.

The **bright** sun shines.
The sky is **blue**.

- For most adjectives, add **-er** to compare two things. Add **-est** to compare three or more things.

My horn is smallerer
than your horn.

His horn is the
smallest one
of all.



- Use **this** or **that** to tell "which one."

This horn is old.
Is **that** horn new?

- Use **articles** to identify a **noun**.

An ant looks at **the sun** through
a window.



Write an **article** or a **demonstrative pronoun** in each blank.
Then circle the **adjectives**.

Words for Reference

the a an this these that

Sample

A big storm is starting today. ① storm reminds me
of one last year. In ② storm ③ inch of rain fell every
hour. Then ④ rain turned into snow. Strong winds knocked
down ⑤ tree, too.

I hope today's storm is smaller. I hope ⑥ winds are softer.
I like ⑦ tree I can see here. I want to climb ⑧ tree
after the storm.

GO ON →

Lesson 3 Writing



Choose a picture from page 37 and paste it in the square. Then write two sentences about the weather. Use words from the **Word Bank**. Use at least one **adjective** and one **article**.

Word Bank

form	solid	state
freeze	temperature	substance
liquid	alter	trap
melt	occur	thermometer

Sample

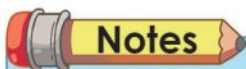


The sky is blue.

The bright sun shines.

Your Turn

Paste your
picture here.





Take a photo and **upload** it to WE platform.

GO ON →